

English

Read Write Inc - daily sounds, reading and writing activities.

Word Time - afternoon word time sessions and 1:to:1 tutoring where necessary.

Writing Week - We will be using the text 'The Bear and the Piano' and we will be learning the meaning of some new words, predicting what might happen next and also writing a diary entry.

Talk through stories - each week we will be learning the new vocabulary for a book, reading the book, talking and thinking about what is happening, and answering questions.

R.E

Families

Explore - The love and care shown in the family

Reveal - God's love and care for every family

Respond - to the love and care shown in the family and God's love and care for every family

Baptism

Explore - the different experiences of being welcomed into new situations

Reveal - children will learn that everyone is invited to share in the life and work of God through Baptism

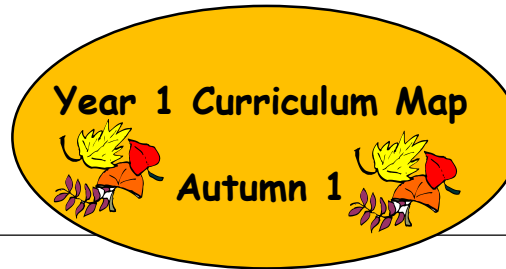
Respond - what it is to belong to many different groups - Baptism is an invitation to church's family.

Maths

Chapter 1 - Numbers to 10 - counting forwards and backwards and counting objects to 10, comparing and ordering numbers using the vocabulary - fewer, more and equal. Comparing using 1 more and 1 less.

Chapter 2 - Number Bonds - to understand that numbers are made up of other numbers and find many different ways to construct a number. To use number bonds for storytelling.

Chapter 3 - Addition Within 10 - To add two different numbers within 10, to add by counting on, to complete number sentences, to make addition stories using the correct vocabulary, to solve addition problems through pictures.



Science

Every Day Materials

Identifying and classifying materials like wood, glass, plastic, metal and water. Performing simple tests to find out the best material to make an umbrella for Ted.

P.E - Ball Skills

Foundation Curriculum - History

We will learn about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. We will ask children to establish what makes a person significant, explores and compare the lives and work of these nurses and considers how these individuals have influenced nursing today.

Foundation Curriculum - PSHE

We will initially focus on listening to others for short periods of time and then asking questions. We will consider different purposes for speech and also focus on identifying key information. We will then work on group discussion.